

Gilroy Unified School District

Gifted and Talented Education 2017-2018 Site Plan

School: Antonio Del Buono

Principal: Velia Codiga

Date Submitted: 9/21/16

GATE Coordinator: Kim Joe

Attend GPAC: Kim Joe

GOALS	STRATEGIES	OUTCOME/EVALUATION INDICATORS	BUDGET \$500
Students will receive leveled reading during the language arts time block to meet their academic level.	Text dependent questions, close reading, academic language, thinking maps,	District Benchmarks, Accelerated Reader, SBAC, writing portfolio	\$0
Students will receive a complexity matrix to complete classroom projects.	Depth of Knowledge, Blooms Taxonomy, close reading, text dependent questions, and computer based project learning.	Teacher will use daily/weekly/monthly reports to monitor student progress.	\$0
Students will participate in the Accelerated Reader Program.	Passport strategy for the different literature genres to focus students questioning and critical techniques.	Exposure to all genre, book reports and passport completion.	\$0
Homework given to challenge the mind. Purchase/provide appropriate levels of reading material/resources for GATE students.	“Depth of Knowledge Questioning” for questions, text features for a variety of genres.	Support student independent reading level. Evaluate by district and classroom assessments.	Gate Funds - \$500